

Pupil Premium Strategy 2018/19

How much money will the	£256,605
school receive as a Pupil	
Premium grant for this	
academic year?	
How will this funding be used?	This money will be used to ensure that those students for whom we receive Pupil Premium funding are part of, or in receipt of: Consistently high quality teaching and learning Support in meeting basic access needs A language rich environment A culture of reading A consistent approach to simple basic expectations Praise and positive feedback for meeting expectations A curriculum rich in experience, culture, opportunity and challenge A community in ehich we are all Ambitious, Ready, Kind and Safe (ARKS) This strategy is summarised in the image below.

Why has the school chosen to use the funding in this way?	The schools approach is research and evidence based. We are part of a city wide project looking at effective Pupil Premium strategy and the change in policy this year has been heavily influenced by this work. We understand that raising levels of literacy and engagement in reading are key to improving outcomes for children. We have placed this principle, integrated with high quality teaching and learning, at the heart of our Pupil Premium stra Research also tells us that language acquisition happens best when students have a rich bedrock of wider experience on which to build their knowledge and vocabulary. The 2018/19 strategy aims to provide a level of curriculum entitlement which provides equitable access to opportunities rich in experience, culture and challenge.
How will the school know if	The school uses its summer exam results as the main indicator of how much impact an improvement strategy has had
this money has been well	however, improvement in results is not always immediate and a number of other performance indicators are also used to
spent?	assess effectiveness. Throughout the year we collect tracking data three times for each year group and analyse attendance,

	behaviour and punctuality to allow review and refinement of our plans. We also look at destinations data and how successful students are when they leave the school. Specifically we will measure the impact of this strategy using the following information:
	Academic progress data (exam results and in-year tracking)
	Engagement data (attendance, rewards, behaviour points and fixed term exclusions)
	Progression data (NEET statistics and destinations data)
	Literacy data (reading ages)
	Findings from the quality assurance of teaching and learning
Pupil Premium Review of	This policy will be reviewed according to the action plan for 2018/19. The first review point will be in December 2018 and
Strategy	will be conducted by Mark Rowland as part of the Pupil premium project with Learn Sheffield.

At Westfield School we will provide disadvantaged students with...

A curriculum rich in experience, culture, opportunity and challenge A consistent approach to simple A language rich environment basic expectations Consistently high quality teaching and learning. Support in meeting basic access needs. Praise and positive feedback for A culture of reading meeting these A community in which we are all Ambitious, Ready, Kind and safe