



Westfield School

Chorus Education Trust

July 2021

Dear parent/carers,

As part of your child's educational experience at Westfield School, we aim to promote wellbeing through a comprehensive Personal, Social, Health and Economic (PSHE) education programme that will give your child(ren) the knowledge, understanding and practical skills required to live a healthy, safe and productive life.

As you may be aware the Department for Education has introduced new statutory guidelines for PSHE. This follows their nationwide consultation and sets out the skills and information that needs to be taught in both primary and secondary settings. The guidance can be found below and as a school we encourage all shareholders to read it and understand both the topics that we cover and the rationale behind our curriculum:

[https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships Education Relationships and Sex Education RSE and Health Education.pdf](https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/908013/Relationships_Education_Relationships_and_Sex_Education_RSE_and_Health_Education.pdf)

The new guidelines focus on areas such as healthy relationships and keeping children safe in the modern world. As you will have read it covers many topics such as physical and mental health, wellbeing and healthy relationships. As a school we agree that learning about the emotional, social and physical aspects of growing up will give your child(ren) the skills they require to have positive values, keep safe and take responsibility for their own actions.

The government's provisions does not dictate to the school at what age we should teach each element, it does however state what needs to be taught before students leave a secondary setting. The provision followed at Westfield School takes account of our students:

- Age
- Physical and emotional maturity
- Religious and cultural backgrounds
- Special education needs and disabilities

Whilst we expect the changes to result in a range of opinions, we trust that you will appreciate the requirements that underpin our school's PSHE curriculum. Could I please ask that you complete our school's PSHE questionnaire, so that I can monitor the opinions and understanding of parents? The questions are listed below, however could I ask that you complete this online? The link can be found at <https://forms.office.com/r/DzGRQHgXNF>. While we are proud to have a curriculum that extends far beyond Relationships and Sex Education (RSE) the questionnaire

Outstanding Achievement for All

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contains a RSE bias to reflect the national changes. A copy of our curriculum map is attached below the questionnaire so that you can clearly see where each element of our curriculum is taught.

Many thanks

C. A. Skinner

Mr C Skinner

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Subject Leader for PSHE

RSE Questionnaire for parents and carers

	Please tick as appropriate				
	Very confident	Confident	Slightly confident	Not at all confident	Don't know
1, How confident are you in your understanding of our PSHE Curriculum					
2, How confident are you that our curriculum will help your child to understand the full range of committed stable relationships available?					
3, How confident are you that our policy will support your child in developing respectful relationships – this includes friendships.					
4, How confident are you that the policy will help to keep your child safe (both online and in 'real' live)					

5, How confident do you feel that we have got the balance right between teaching the facts around intimate, sexual relationships and the emotional aspects around this topic?					
6, How confident are you that teaching our students in Y9 and Y10 about consent is appropriate?					

6, Are there any topics we aren't covering in our RSE curriculum that you think we should be? (Or vice versa)

7, Do you believe that the school should answer all your child's RSE questions or are there aspects that you feel might be better explored in other settings? (such as home, family, religious settings)

8, Do you have any concerns about RSE?

If you would like to explain any of your other answers, or if there is anything else you want to let us know, it would be very helpful:



Westfield School - Subject Curriculum Map:												
	Learning Cycle 1		Learning Cycle 2		Learning Cycle 3		Learning Cycle 4		Learning Cycle 5		Learning Cycle 6	
Year 7	Learning Enquiry: Changes (Physical and Social)		Learning Enquiry: Healthy Lifestyles		Learning Enquiry: Democracy in the UK		Learning Enquiry: Careers		Learning Enquiry: On Line Safety		Learning Enquiry: Equality and Diversity	
	Skills: Oracy Team Work Evaluation Consequence – prediction and control	Content: 1,New School 2,Growing Up 3,Manage my Feelings	Skills: Self-Analysis Reflective Learning Oracy	Content: 1,Eating Well 2,Exercise 3,Alcohol Awareness 4,Drugs	Skills: Oracy P4C Critical Thinking	Content: 1,Dictatorship v Democracy 2, What PMs do 3, What is an Act of Parliament?	Skills: Critical Thinking Analysis Oracy	Content: 1, Why do people work? 2, Employability 3, Gender Stereotypes	Skills: Self-analysis Oracy Critical thinking	Content: 1,On Line Quiz 2, Cyber Bullying 3, Game Design	Skills: Critical thinking Oracy Evaluation	Content: 1, Prejudice and Discrimination 2, Racism 3, Homophobia 4, Gender inequality
Year 8	Learning Enquiry: Challenges		Learning Enquiry: Careers		Learning Enquiry: Mental Wellbeing and understanding others		Learning Enquiry: Crime and Punishment		Learning Enquiry: On Line Safety		Learning Enquiry: Human Rights Abuses and Democracy	
	Skills: Team Work Oracy Reflective Learning	Content: 1, What is bullying (2 lessons) 2, Self-Esteem	Skills: Critical Thinking ICT Literacy	Content: 1,Intro to Careers 2, Independent Research	Skills: Empathy Critical Thinking Self-Evaluation	Content: 1, Learning Disabilities 2, Mental Health 3, Mental Wellbeing	Skills: Critical Thinking Empathy Oracy	Content: 1, Aims of Punishment 2, Prison 3, Hate Crime 4, Knife Crime	Skills: Self-analysis Literacy Evaluation	Content: 1, Keeping Safe Online 2, Sexting	Skills: Critical Thinking Oracy	Content: 1, UDHR and HRA 2, Human Rights Violations – Research Project – Amnesty International outside speaker 3, Presentation
Year 9	Learning Enquiry: Drugs and Alcohol		Learning Enquiry: Careers		Learning Enquiry: SRE		Learning Enquiry: On Line Safety		Learning Enquiry: Self-Harm (Stand Alone Lesson)		Learning Enquiry: Equality and Diversity	
	Skills: Team Work Reflective Thinker Oracy	Content: 1, Drugs Awareness (2 lessons) 2, Alcohol Awareness 3, Who wants to be a millionaire – knowledge based questions	Skills: Critical Thinking Reflective Learning Self-Analysis	Content: 1, Which way now 2, Independent Research 3, Student Profile Completion	Skills: Critical Thinking Oracy	Content: 1, Contraception 2, Abuse (IPC, Harassment) 3, Age of Consent 4, Pornography	Skills: Critical Thinking Risk-Analysis Oracy	Content: 1, On Line Quiz 2, Sexting 3, On-line Grooming 4, Pornography (why some chose to access this and how it can impact on self-esteem, expectations and future relationships)	Skills: Empathy Reflective Learner Team Worker	Content: 1,Self-Harm (causes, treatments and how to access support for those in need)	Skills: Oracy Critical Thinking Team Worker Literacy – Poetry analysis	Content: 1, Human Rights Into 2, FGM and Forced Marriage 3, Diversity 4, Can I Make the World a Better Place?
Year 10	Learning Enquiry: Ethics		Learning Enquiry: Asylum Seekers and Refugees		Learning Enquiry: Sex and Relationships		Learning Enquiry: Finance		Learning Enquiry: Work Experience		Learning Enquiry: Mental Wellbeing / Post 16	
	Skills: Empathy Critical Thinking Team Worker Oracy	Content: 1, Animal Testing, 2,Abortion 3, P4C 4, Euthanasia 5, Environmental Ethics 6, Fracking	Skills: Empathy Critical Thinking Team Worker Oracy	Content: 1, Asylum Seekers and Refugees 2, Empathy 3, P4C 4, Extended Writing Task 5, ICT Task <i>City of Sanctuary to provide external speakers during this cycle.</i>	Skills: Empathy Critical Thinking Team Worker Oracy	Content: 1, The Mechanics of Love and challenges to the teen parent 2, Contraception 3, STIs 4, LGBTQ+	Skills: Empathy Critical Thinking Team Worker Oracy	Content: 1, First Home 2, Save Borrow Spend 3, Borrowing 4, Gambling	Skills: Critical Thinking Team Worker	Content: 1, Health and Safety 2, H & S research 3, W/E Review	Skills: Critical Thinking Team Worker Self-analysis Literacy	Content: 1, Personal Statements and Work Experience Statements 2, Stress and Mindfulness 3, Revision 4, Post 16 Options