



Westfield School

## Pupil Premium Report 2017-18

### Grants received

Grant funding type	Academic year	Amount	Purpose
Pupil premium	2017/18	2017/18 £284,116	<p>Pupil Premium is an additional fund given to schools to promote the achievement of students who; receive free school meals, have parents in the armed forces or are looked after or in care.</p> <p>Schools are free to spend the Pupil Premium in the way that they judge gives the best strategic support for this cohort of students. Westfield School aims to use the Pupil Premium to close the gap in achievement which exists between the cohort of students in the circumstances described above and those that are not.</p>

### Nature of support 2017/18

Pupil premium - In 2017/18 we amended our approach to the strategic use of this funding by changing the leadership structure linked to the funding and investing time into the development of a revised Pupil Premium strategy. We continued our approaches to support for students in receipt of the Pupil Premium through; targeted support, to reduce barriers to learning, prioritised and additional careers advice and guidance and additional subject based interventions in KS4.

### Strategies and associated costs

Strategy	Costs and part costs associated with this aspect of the strategy	
High level of careers support to ensure successful progression to post-16 education and training.	Careers advisor (external) Progression manager Careers guides Cutlers programme, work experience and other work related learning initiatives	£19,650
Improve attendance	Attendance officer	£14,211
Improve engagement in school	Assistant Head Teacher (engagement) SLT link to closing the gap Pastoral lead Learning support co-ordinator Horizon provision (small group teaching)	£143,143
Remove specific barriers to learning and improve reading ages	Assistant Head Teacher (inclusion) TAs/HLTAs	£101,181
Develop levels of literacy across the school	Library development	£5,000
Improve English achievement	Small group intervention	£931
<b>Total</b>		<b>£284,116</b>

## Impact of the strategy

Impact	Evidence
The gap in progress between students in receipt of pupil premium and those not slightly narrowed in 2017_2018.	Although results for both groups fell across the school, the decrease was less for the pupil premium cohort than it was for the non-pupil premium cohort. This gave a Progress 8 gap of 0.63 from 0.67 the previous year.
The gap between those in receipt of pupil premium and those not decreased slightly with respect to the achievement of standard passes in English and Maths.	Although results for both groups fell the gap decreased from 39.6% to 36.4%.
More students in receipt of pupil premium funding were entered for the EBacc than in previous years and a higher percentage of the cohort were successful in attaining standard passes.	The percentage of the cohort entered rose from 10.7% to 14.3% with 4.1% achieving the EBacc at standard pass from 1.8% in the previous year.
Attendance and punctuality.	<p>Students in Y9 in 2016_2017 in receipt of pupil premium had an attendance of 88.27%. During their next academic year (Y10), this rose to 88.97%. This is despite a drop in attendance for non-pupil premium students in the same time period.</p> <p>Students in Y10 in 2016_2017 in receipt of Pupil premium funding had an attendance of 86.86%. This rose to 88.34% during their next academic year (Y11). This was nearly four times the percentage increase for non-Pupil premium students.</p> <p>Punctuality for students in receipt of pupil premium has improved term by term since Easter. Average number of lates per lesson per student has decreased from 1.75 to 1.30.</p>
Fixed term exclusions	Fixed term exclusions for pupils in receipt of pupil premium fell from half term 5 to half term 6 in 2017/2018. They decreased from 27.27 to 19.48 despite half term 6 being a longer half term.