



LEVEL 1

- Start at the top of the tree
- Pick a question and colour in the arrow.
- Answer the question in the triangle then pick the fruit and add to trolley
- Continue taking **one path down** the tree answering questions and picking as much fruit as you can.
- You must try to **collect all 10 healthy fruits** and then reach the peace dove

Use the arrows to track your movement



What is self esteem?
Answer Here

What is self Love?
Answer Here

Name 3 things you enjoy
Answer Here

How can you ensure you get a good nights sleep?
Answer Here

What is your favourite food?
Answer Here

When awards or certificates have you won?
Answer Here

Name your two favourite school subjects
Answer Here

What are the disadvantages of social media?
Answer Here

What are the advantages of social media?
Answer Here

Which is more influential Facebook, Twitter or Youtube?
Answer Here

How can body image impact self esteem?
Answer Here

What sports do you enjoy playing?
Answer Here

Name 2 role models you have
Answer Here

What 3 jobs might you consider when you are older?
Answer Here

Name 2 ways to boost self esteem
Answer Here

What are social influencers?
Answer Here

Why is it good to give compliments?
Answer Here

What is misinformation
Answer Here

LEVEL 2

Come up with **three bonus questions** of increasing difficulty that **link to this topic** and identify which three additional fruit can be won!

Explain the importance of boosting your own self esteem

Explain the importance of boosting your own self esteem

LEVEL 2

Q1.

Q2

Q3.



LEVEL UP

Human Right 1 We are all born free and equal	Human Right 2 Don't discriminate	Human Right 3 The right to life	Human Right 4 The right not to be a slave	Human Right 5 No one should be <u>tortured</u>
Human Right 6 You have rights no matter where you go	Human Right 7 We are all equal before the law	Human Right 8 Your human rights are protected by law	Human Right 9 No unfair imprisonment	Human Right 10 The right to a trial
Human Right 11 We're always innocent till proven guilty	Human Right 12 The right to privacy	Human Right 13 The right to move	Human Right 14 The right to seek a safe place to live	Human Right 15 The right to a nationality
Human Right 16 The right to marriage and family	Human Right 17 The right to own things	Human Right 18 Freedom of thought	Human Right 19 Freedom of expression	Human Right 20 The right to public assembly
Human Right 21 The right to democracy	Human Right 22 The right to social security	Human Right 23 Workers rights	Human Right 24 The right to play	Human Right 25 Food and shelter for all

1. Pick a Human Right from above and research how it is protected around the world and how sometimes it is abused.
2. Using your research create a jigsaw piece about the importance of this Human Right so it can form one part of a jigsaw blanket of protection for citizens of the world
3. Cut your jigsaw piece out and add in to the blanket of Human Rights protection

HUMAN RIGHT I HAVE CHOSEN:

I CHOSE THIS HUMAN RIGHT BECAUSE.....

Build Big Ben

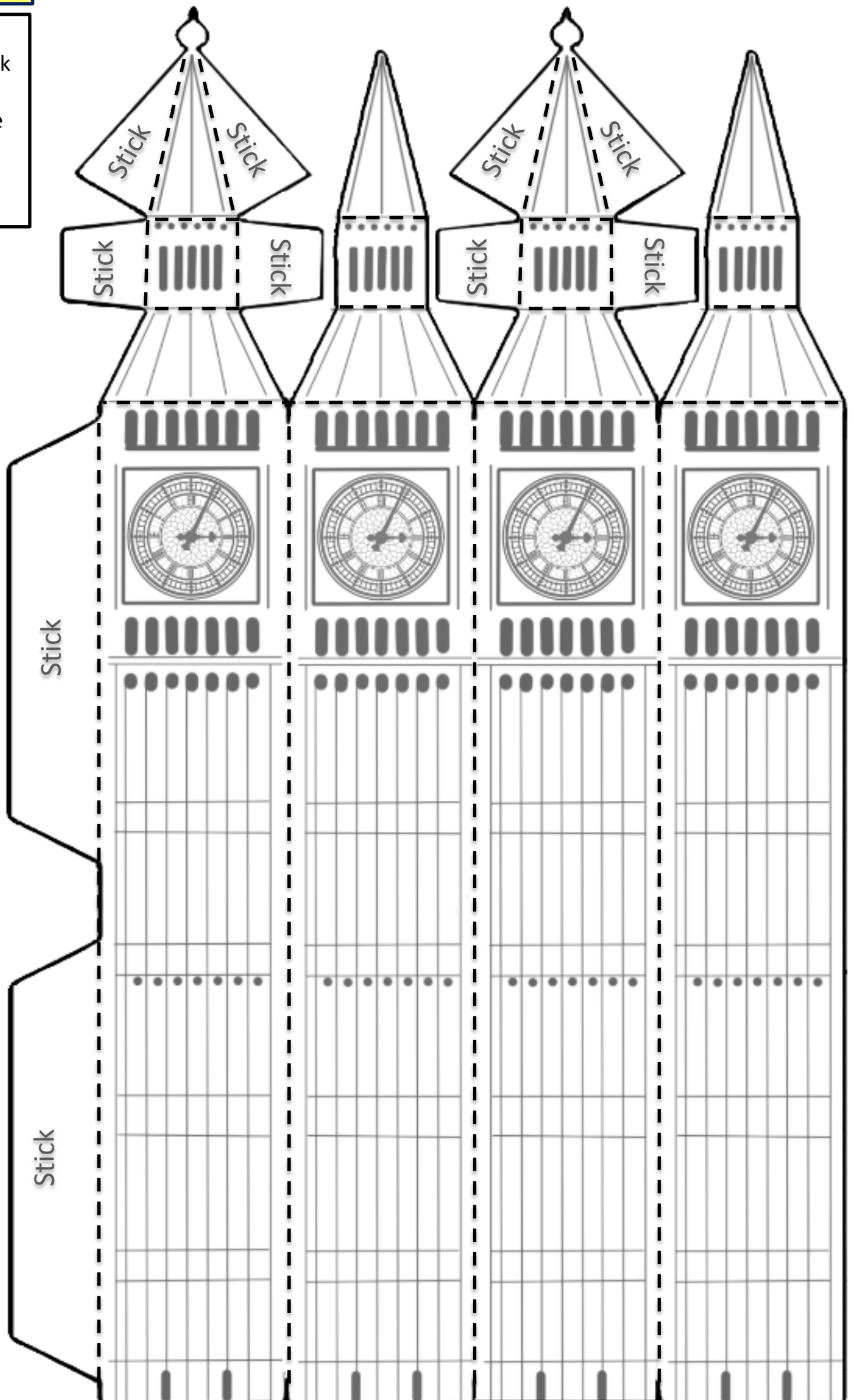
Design Ideas

Carefully cut around the whole building following the solid black line.
Fold carefully across each of the dotted lines.
Use a small amount of glue on each of the stick tabs.

Years 7 and 8

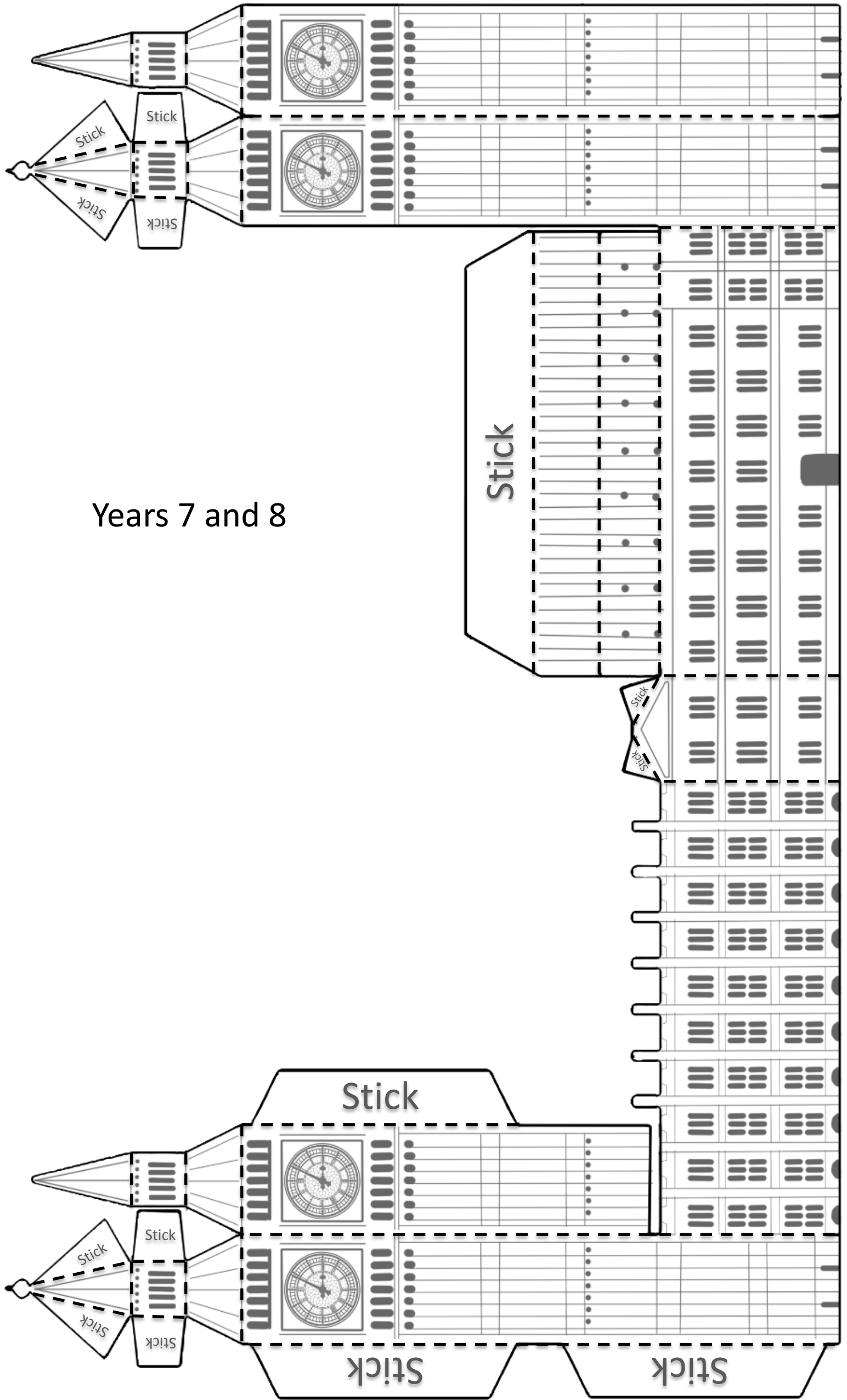
DID YOU KNOW ?

This tower of the Houses of Parliament is actually called the Elizabeth Tower. Big Ben is the name of largest bell inside the tower.



Build the Houses of Parliament

Years 7 and 8



Time Line

2018

Years 7 and 8

Stick or copy
here

DATE

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DATE

1200

Place the boxes below onto
the time line in the order you
think is correct. Once checked
stick them on



The Bill of Rights sets
the terms for
elections, free speech
and the rights of the
people

Magna Carta is
signed by King
John. This ensures
no one is above
the law

Representation Act
lowers the voting
age from 21 to 18
for both men and
women

Equal Franchise Act
passed by
Parliament,
granting equal
voting rights to
men and women

Representation of
the People Act is
passed and it
allows some
women over 30
the right to vote

Voting in secret is
introduced

Scotland allows
sixteen year olds
the right to vote in
the independence
referendum

Women are
allowed to become
members members
of the House of
Lords

1215

1918

1689

1928

1969

2016

1872

1958

TASK:

Why did Scotland lower the voting age from 18 to 16? Should the rest of the UK follow this example?
Explain how you think Parliament might change in the future. What changes do you think the public want to see?