

Key Stage 3 Progression in RE



Y7 - Religious festivals and their importance

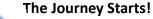


Impact on

Environment

Year

Y7- Buddhism - A study of faith



Y7 - What are beliefs and why are they important?

Why do we

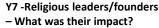
do RE?

What

makes

someone

religious?



Key

religious

leaders



The

Holocaust

Key

arguments

for &

against God

What impact did this have on faith? The

Buddha

What is

truth? How

do people

experience



Y7 - Environmental ethics - Human impact on the environment



Fundamental KS3 RE Skills and understanding (Yrs7-9)

Exploring different beliefs, customs and ethical issues, asking and discussing philosophical questions, thinking critically, reaching judgements, understanding the impact of beliefs on individuals and the wider society, assessing significance, building confidence with key vocabulary, writing coherent explanations, considering why there are different interpretations/opinions, identifying similarities and differences, and reaching considered conclusions.......

The Soul

and The

meaning

& purpose

eligious

non-

religious

beliefs.

Individual

Belief

Shrines

Lifelong Skills

Oracy and Confidence -Speaking to an Audience **Debating and Oracy**

Yr 7

Reading a wide range of texts

Building vocabulary Using key religious terminology with flair and confidence

Developing a lifelong curiosity and interest in the impact beliefs and customs have on individuals and the wider community

Consideration and respect for others' ideas and contributions

Westfield School

KEY to learning

of life Rites of Passage -

Y8 - Rites of Passage – How do Birth, religions celebrate these? marriage

Y8 - Places of worship - How are religious

Religious

Festivals

buildings used and why are they important?

Who am I?

What

makes

humans

Valuable?

Y8 - The Value and Importance of Life - What gives humans their Value? What do religions say?

Y8 - Looking for God - Key beliefs and arguments for and against the existence of God



Year Introduction to Morality -**Poverty**

Moral **Ethical** theories issues -How do we War and decide right Euthanasia & wrong?

GCSE -Crime & **Punishment**



Y9 Ethics & Morality - How do religions respond to Poverty?

& death

Places of

worship &

special

iourneys



Y9 Ethics & Morality - Moral theories - How do we decide right from wrong?

Y9 Ethics & Morality – Attitudes to war and euthanasia



Ready for GCSE!



Y9 GCSE Crime and punishment unit - An introduction to what GCSE RE is like



Key Stage 4 Progression in RE

Unit One: Christianity: Beliefs & Teachings

Key words in the unit:

Omnipotence Benevolent Just Trinity

Incarnation

Crucifixion Resurrection **Ascension** Sin Salvation



Unit Two: Religion, Peace & Conflict

Key words in the unit:

Peace Justice **Forgiveness Terrorism**

Just War **Holy War Pacifism** Victim of war Weapons of mass destruction

Unit three: Islam: Beliefs & Teachings

Tahwid Transcendent **Immanent**

Key words in the unit:

Omnipotent

Merciful

Beneficent Predestination Akhirah Risalah **Imamate**

AQA -The GCSE

AQA 9-1

including:

individuals,

cause and

significance of

similarities and

belief, teaching and

- approaches to the

study of religion

differences in

societies

practice

and belief.

communities and

AO1: Demonstrate knowledge and

understanding of

religion and belief,

Key beliefs about God within Christianity

Life after **Beliefs about** Jesus: **Judgement** Incarnation. crucifixion & Resurrection Salvation

Religious views on war, peace, justice, terrorism and WMD

Holy War Just War Victims of war

The Oneness of God & key beliefs of Sunni & Shi'a

nature of God

SANCTITY

Unit Five: Christian Practices

Key words in the unit:

Worship **Prayer** sacraments

death,

, Sin &

Baptism Holy Communion Pilgrimage

Festivals Christmas **Easter** Reconciliation

Prophets Unit Four: Religion & Life

Key words in the unit:

Stewardship **Pollution Evolution** Abortion Sanctity of life

Quality of life Euthanasia Heaven Hell Akhirah

- religious. philosophical and/or ethical thought and teaching - influence of beliefs, teachings and practices on

Pilgrimage & Festivals

Types of worship, Praver & the Sacraments

Abortion Euthanasia Death & afterlife

Use &abuse environment & animals

Unit six: Relationships & Families

Key words in the unit

Heterosexual Homosexual Adultery Contraception Marriage **Divorce Nuclear family Extended family Gender equality**

Role of the Church & responses to poverty

> Human sexuality, sex before & outside marriage

Unit seven: Muslim Practices

Salah,

Zakah.

Sawm.

Haji,

Jihad

Key words in the unit: The 5 Pillars The 10 obligatory acts Wudu

Rakah Jummah Khums The Night of Power

Jihad Id-ul-Fitr Id-ul-Adha **Ashura**

Angels,

& Holv

books

Origins &

value of

the world

The nature & purpose of family marriage, divorce. Gender equality

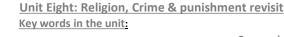
The 5 Pillars, The 10 Obligatory

Festivals Id-ul-Fitr Id-ul- Adha Ashura

Attitudes to crime, Aims of punishment. Treatment of criminals, Forgiveness, Death penalty

AO2: Analyse and evaluate aspects of, and approaches to. religion and belief, including their significance, influence and study.





Crime **Punishment** Hate crime Retribution

Deterrence Reformation Prison

Corporal Punishment Community service **Capital Punishment**



Finish GCSE Take the exams!

