



Westfield School

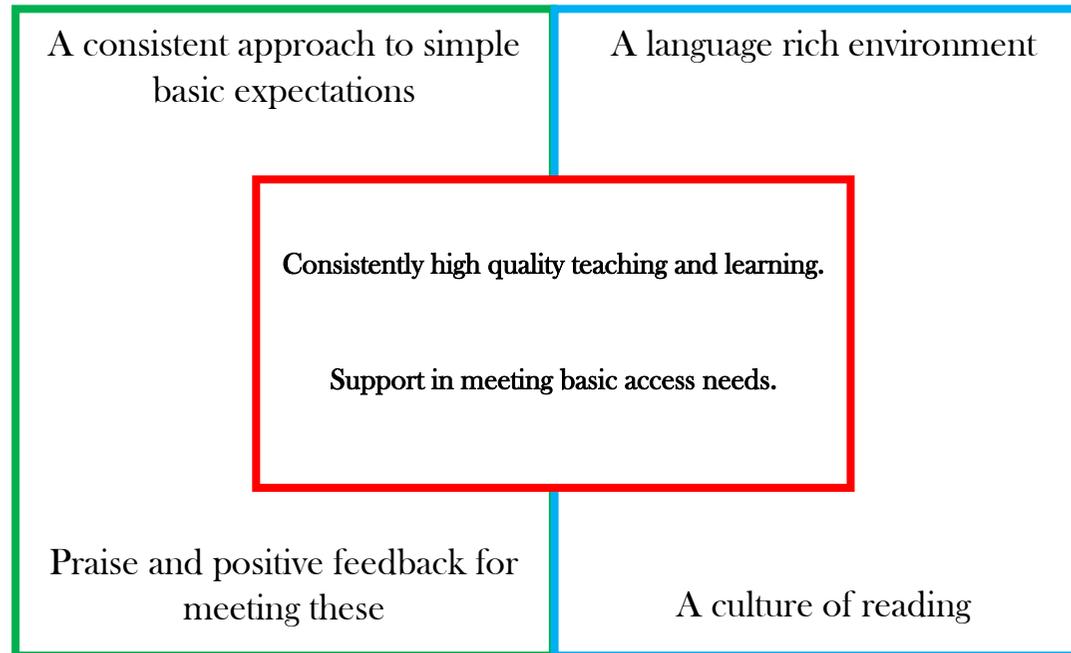
Pupil Premium Strategy and Catch Up Funding Strategy Summary 2019/20

How much money will the school receive as a Pupil Premium and catch up funding grants this academic year?	<p>£256,605</p> <p>£11,000</p>
How will this funding be used?	<p>This money will be used to ensure that those students for whom we receive Pupil Premium funding are part of, or in receipt of:</p> <ul style="list-style-type: none">• Consistently high quality teaching and learning• Support in meeting basic access needs• A language rich environment• A culture of reading and vocabulary development• A consistent approach to simple basic expectations• Praise and positive feedback for meeting expectations• A curriculum rich in experience, culture, opportunity and challenge• A community in which we are all Ambitious, Ready, Kind and Safe (ARKS) <p>This strategy is summarised in the image below.</p> <p>The catch up grant will be used to part fund the Lexonik and lexonik leap intervention programmes and associated staffing. These are vocabulary level and reading age interventions which are proven to have a track record in improving the reading ages of students involved.</p>
What are the specifics of this strategy?	<p>The school writes a detailed Pupil Premium strategy to implement the summary points above. This strategy details how we use the funding to support:</p> <ul style="list-style-type: none">• Lexonik purchase and staffing• Leadership of the strategy and associated roles linked to pastoral support and engagement in learning• Provision of core resources to support revision and exam success such as revision guides and scientific calculators• Teaching and learning development• Curriculum development, including additional Maths and English time

	<ul style="list-style-type: none"> • The development of the school’s newly opened library • Careers advice and guidance • The work of the attendance team • Closer working with parents and carers to support revision strategies
<p>Why has the school chosen to use the funding in this way?</p>	<p>The schools approach is research and evidence based. Having been part of a city wide project looking at effective Pupil Premium strategy and participating in training led by leading educationalists on the importance of closing the vocabulary gap, we understand that raising levels of literacy amongst our students is key to improving their abilities to engage in the academic curriculum of the school. We have placed this principle, integrated with high quality teaching and learning, at the heart of our Pupil Premium strategy.</p> <p>Research also tells us that language acquisition happens best when students have a rich bedrock of wider experience on which to build their knowledge and vocabulary. The 2019/20 strategy aims to provide a level of curriculum entitlement which provides equitable access to opportunities rich in experience, culture and challenge.</p>
<p>How will the school know if this money has been well spent?</p>	<p>The school uses its summer exam results as the main indicator of how much impact an improvement strategy has had however, improvement in results is not always immediate and a number of other performance indicators are also used to assess effectiveness. Throughout the year we collect tracking data three times for each year group and analyse attendance, behaviour and punctuality to allow review and refinement of our plans. We also look at destinations data and how successful students are when they leave the school. Specifically we will measure the impact of this strategy using the following information:</p> <ul style="list-style-type: none"> • Academic progress data (exam results and in-year tracking) • Engagement data (attendance, rewards, behaviour points and fixed term exclusions) • Progression data (NEET statistics and destinations data) • Literacy data (reading ages) • Findings from the quality assurance of teaching and learning

At Westfield School we will provide disadvantaged students with...

A curriculum rich in experience, culture, opportunity and challenge



A community in which we are all Ambitious, Ready, Kind and Safe